

**Lomega Public Schools**  
**ARP ESSER III Spending Plan**

**Part 1: Strategies for Prevention and Mitigation of COVID**

*The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in person learning.*

COVID-19 and its variants have brought many challenges to Lomega Public Schools, but we are proud to have implemented safety measures that allowed us to keep our schools fully open during the 2020-2021 school year with only occasional school virtual days for deep cleaning and staff adjustments for the continuity of all school services.

As a recipient of this federal funding Lomega Public Schools has been in meaningful consultation with stakeholders through in-person collaboration and public comments emailed to Steve Shiever at steves@lomega.k12.ok.us to develop a plan for the use of the ARP-ESSER III funds. The district will continue regular consultation with stakeholders and will utilize the funds to prepare, prevent, and respond to COVID-19 as it relates to students’ academic growth; students, staff, and families’ social and emotional well-being; and students, staff, and families’ health and safety. The following strategies/items have been identified as needs for Lomega Public Schools to continue to effectively serve our students, even in the event of the pandemic lingering into the 2021-2022 school year and beyond.

<b>ESSER III Project</b>	<b>Strategy/Item for Prevention &amp; Mitigation</b>	<b>3 Year Budget Funding</b>
Sanitization and cleaning supplies	For deep cleaning to prevent the virus from spreading	\$28,529

**Part 2: Strategies for Addressing Learning Loss**

*How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year. At least 20% of the ARP ESSER III budget is required to be spent in this area.*

<b>ESSER III Project</b>	<b>Strategy/Item for Learning Loss</b>	<b>3 Year Budget</b>
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Reading Interventionist	Interventions and additional instruction for students who fell behind because of COVID-19	\$60,000
Technology Networking	Instructional Technology to include hardware, peripherals, and connectivity to provide students access to supplemental and necessary materials to reverse learning loss.	\$24,000

### Part 3: Other ARP ESSER III Expenditures

*How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.*

ESSER III Project	Strategy/Item for Allowable Use	3 Year Budget
Classroom Supplies	Materials and supplies to supplement classroom instruction; will provide a continuation of services to students	\$30000
District Liability Insurance	To cover the increases in insurance since the onset of COVID in 2019-2020	\$50,000
Professional Development	Research-based school improvement activities to provide teachers with instructional support	\$5,000
Library Management System	To provide students with and organized and quick procedure for accessing library materials	\$12,000

### Part 4: Ensuring Most Vulnerable Populations Unique Needs Are Addressed

*How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.*

### Support All Students

**(The following activities may not be support with federal ARP funding, but may be funded by local monies, other state dollars and in some cases through donations by community organizations.)**

MVPs	Academic Needs	Social Needs	Emotional Needs	Mental Health Needs
<b>Students of Low Socio-Economics</b>	Provide devices and connectivity for virtual learning	Provide nutrition needs through school	Counselor meets with	Counselor meets with students to

	<p>as needed for school closures.</p> <p>Classroom Teacher will implement evidence-based Tier 1 instruction strategies.</p> <p>Paraprofessionals will assist teachers in providing Tier 2 supports for addressing learning deficiencies</p> <p>Provide Tier 3 summer school as needed.</p>	<p>lunch breakfast program.</p> <p>Assess school activities for expanded opportunities to MVPs.</p> <p>Engage families in the school's programs of academics and activities.</p>	<p>students to identify emotional and mental health needs.</p> <p>Counselors will interact with students on a regular basis..</p>	<p>identify emotional and mental health needs.</p> <p>Continue to provide a school counseling program to meet student needs.</p> <p>Refer students to professional supports through related agencies</p>
<b>MVPs</b>	<b>Academic Needs</b>	<b>Social Needs</b>	<b>Emotional Needs</b>	<b>Mental Health Needs</b>
<b>Students of Color</b>	<p>Provide devices and connectivity for virtual learning as needed for school closures.</p> <p>Classroom Teachers will Implement evidence-based Tier 1 instruction.</p> <p>Paraprofessionals will assist teachers in providing Tier 2 supports for addressing learning deficiencies.</p> <p>Provide Tier 3 after school and summer school as needed.</p>	<p>Assess school activities for expanded opportunities to MVPs.</p> <p>Engage families in the school's programs of academics and activities.</p> <p>Encourage and provide opportunities for diversity to be celebrated and respected.</p>	<p>Counselor meets with students to identify emotional and mental health needs.</p> <p>Counselors will interact with students on a regular basis</p>	<p>Counselor meets with students to identify emotional and mental health needs.</p> <p>Continue to provide a school counseling program to meet student needs.</p> <p>Refer students to professional supports through related agencies.</p>
<b>English Learners</b>	<p>Provide devices and connectivity for virtual learning as needed for school closures.</p> <p>Support teachers through professional development activities and by providing supplies and materials that will assist ELL students in acquiring skills in English</p> <p>Classroom Teachers will Implement evidence-based Tier 1 instruction.</p> <p>Paraprofessionals with ELL training will assist in working with students</p>	<p>Actively engage families in the school's programs of academics and activities.</p> <p>Provide translation services for school communications and documents through Apps, translators, and online services.</p> <p>Highlight opportunities for diversity to be celebrated and respected.</p>	<p>Counselor meets with students to identify emotional and mental health needs.</p> <p>Counselors will interact with students on a regular basis..</p>	<p>Counselor meets with students to identify emotional and mental health needs.</p> <p>Continue to provide a school counseling program to meet student needs.</p> <p>Refer students to professional supports through related agencies</p>

	<p>Summer school teacher and paraprofessionals will provide Tier 3 Interventions</p> <p>Continue to utilize tracking of academic progress and for instructional planning for individual ELL students</p>			
<b>MVPs</b>	<b>Academic Needs</b>	<b>Social Needs</b>	<b>Emotional Needs</b>	<b>Mental Health Needs</b>
<b>Students with Disabilities</b>	<p>Provide devices and connectivity for virtual learning as needed for school closures.</p> <p>Assistive technology for instructional support</p> <p>Adapted materials—such as books on tape, large print, or highlighted notes as needed for Students with Disabilities.</p> <p>Provide extended year and after school instruction as needed.</p> <p>Collaboration/consultation among staff, parents, and/or other professionals.</p>	<p>Assess school activities for expanded opportunities to MVPs.</p> <p>Assess barriers and plan for participation in clubs, activities, and organizations.</p> <p>Engage families in the school's programs of academics and activities.</p> <p>Highlight opportunities for diversity to be celebrated and respected.</p>	<p>Counselor meets with students to identify emotional and mental health needs.</p> <p>Counselors will interact with students on a regular basis</p>	<p>Counselor meets with students to identify emotional and mental health needs.</p> <p>Continue to provide a school counseling program to meet student needs.</p> <p>Refer students to professional supports through related agencies</p>
<b>Students Experiencing Homelessness</b>	<p>Classroom teacher</p> <p>Implement evidence-based Tier 1 instruction.</p> <p>Title Paraprofessional</p> <p>Provide Tier 2 supports for unfinished learning.</p> <p>Summer school teacher and paraprofessional</p> <p>Provide Tier 3 summer school as needed.</p> <p>The district will make every effort to receive school records from previous</p>	<p>Assess school clubs and activities for expanding opportunities to MVPs.</p> <p>Assess barriers and plan for participation in clubs, activities, and organizations.</p> <p>Engage families in the school's programs of academics and activities.</p> <p>Highlight opportunities for diversity to be</p>	<p>Counselor meets with students to identify emotional and mental health needs.</p> <p>Counselors will interact with students on a regular basis</p>	<p>Counselor meets with students to identify emotional and mental health needs.</p> <p>Continue to provide a school counseling program to meet student needs.</p> <p>Refer students to professional supports through related agencies</p>

	<p>schools.</p> <p>Counselor:</p> <p>Full or partial credit will be awarded to students for coursework completed before enrollment. Online coursework will be used to recover credits.</p>	<p>celebrated and respected.</p>		
<b>MVPs</b>	<b>Academic Needs</b>	<b>Social Needs</b>	<b>Emotional Needs</b>	<b>Mental Health Needs</b>
<b>Children in Foster Care</b>	<p>Classroom teacher</p> <p>Implement evidence-based Tier 1 instruction.</p> <p>Title Paraprofessional</p> <p>Provide Tier 2 supports for unfinished learning.</p> <p>Summer school teacher and paraprofessional</p> <p>Provide Tier 3 summer school as needed.</p>	<p>Provide nutrition needs through school lunch and breakfast program and provide additional nutrition as needed through available resources</p> <p>Assess school clubs and activities for expanding opportunities to vulnerable students</p>	<p>Counselor meets with students to identify emotional and mental health needs.</p> <p>Counselors will interact with students on a regular basis</p>	<p>Counselor meets with students to identify emotional and mental health needs.</p> <p>Continue to provide a school counseling program to meet student needs.</p> <p>Refer students to professional supports through related agencies</p>
<p><b>Migratory Students</b></p> <p><i>There are no migrant students enrolled in the district but if a migrant student is identified the student's needs will be addressed.</i></p>	<p>Identify any migratory students at the point of enrollment.</p> <p>Teacher: Assess for learning targets.</p> <p>Implement Tier I, II, and III Instruction as needed.</p>	<p>Provide nutrition needs through school lunch and breakfast program and provide additional nutrition as needed through available resources</p> <p>Assess school clubs and activities for expanding opportunities to vulnerable students</p>	<p>Counselor meets with students to identify emotional and mental health needs.</p> <p>Counselors will interact with students on a regular basis</p>	<p>Counselor meets with students to identify emotional and mental health needs.</p> <p>Continue to provide a school counseling program to meet student needs.</p> <p>Refer students to professional supports through related agencies</p>