



LOMEGA PUBLIC SCHOOLS

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Lomega Public School Parent and Family Engagement Policy

Part I General Expectations

Lomega School agrees to implement the following statutory requirements:

- Lomega School will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with federal regulations. Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Lomega School will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of federal regulations, and each includes, as a component, a school-parent compact.
- Lomega School will incorporate this parental involvement policy into its LEA plan.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the District will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under federal regulations in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A is not satisfactory to the parents of participating children, Lomega School will submit any parent comments with the plan when the school district submits the plan to the Oklahoma State Department of Education.
- Lomega School will involve the parents of children served in Title I, Part A schools in decisions about how Title I, Part A funds reserved for parental involvement are spent.
- Lomega School will be governed by the following statutory definition of parental involvement: Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—
 - a) that parents play an integral role in assisting their child’s learning.
 - b) that parents are encouraged to be actively involved in their child’s education at school.
 - c) that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
 - d) the carrying out of other activities.

Part II Description of How District Will Implement Required Districtwide Parental Involvement Policy Component

1. Lomega School will take the following actions to involve parents in the joint development/revision of its Parental Involvement Plan and Title I Plan. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically

disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background).

- Annual Title I meeting.
 - “Back to School” and “Meet the Raiders” Nights
 - Parent/Title I Teacher Meetings
2. Lomega School will take the following actions to involve parents in the process of school review and improvement:
 - Annual Title I meeting.
 - School website
 - Newsletters mailed to parents and other community members.
 3. Lomega School will take the following actions to conduct staff development for implementing effective strategies for parental involvement:
 - Parental Involvement In-service
 4. Lomega School will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - Parental Center
 - Parent Nights
 - Possible formation of a parent organization
 5. Lomega School will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:
 - Language Program
 - After School Program
 6. Lomega School will build the school’s and parent’s capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically describe below:
 - a) The school will aid parents of children served by the school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph—
 - the state’s academic standards,
 - the state’s student academic achievement standards,
 - the state and local academic assessments including alternate assessments,
 - the requirements of Part A,
 - how to monitor their child’s progress, and
 - how to work with educators:

With the following activities:

- newsletters
 - print off standards for parents.
 - parent/teacher conferences
 - enrollment packets
- a. Lomega school will provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
 - home-to-school agendas
 - Math and Literacy Nights
 - b. Lomega School will educate its teachers, principals, and other staff, on how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions

of parents, and how to implement and coordinate parent programs and build ties between parents and schools, by:

- Parent involvement in-service
 - Volunteer resource books
- c. Lomega School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs, and conduct activities to design strategies for more effective parental involvement, and to revise, if necessary, its parental involvement policies.
7. The school will take the following actions to ensure that Title I information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
- Letters sent home in other languages.
 - Home language surveys
 - Letter written in a language all parents can understand.
8. Lomega School will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent involvement plan in improving the quality of its Title I School. The school will use the findings of the evaluation about its parent involvement plan and activities to design strategies for more effective parent involvement, and to revise, if necessary (and with the involvement of parents) its parent involvement plan.
- Surveys
9. Lomega School will involve parents in the decisions regarding how funds reserved for parent involvement activities are used:
- Annual public meeting
 - Open House/ Orientation night
 - Parent meetings

Part III Discretionary Districtwide Parental Involvement Policy Components

The Lomega Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parent's capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities:

- Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training.
- Providing necessary literacy training for parents from Title I Part A funds if the school district has exhausted all other reasonably available sources of funding for that training.
- Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.
- Training parents to enhance the involvement of other parents.
- Maximizing parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school.
- Adapting and implementing model approaches to improving parental involvement.
- Establishing a district-wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs.
- Developing appropriate roles for community-based organizations and businesses including faith-based organizations, in parental involvement activities; and
- Providing other reasonable support for parental involvement activities as parents may request.