

Strong Readers Required Website Information

Strong Readers Student Data	Kindergarten	% of Kindergarten Students
Total number of students in grade-level	13	Not Applicable
Total number of students on an IEP	<10	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	<10	Not Available
Number of students who did not meet grade-level target on the screener	<10	Not Available
Number of students who demonstrated proficiency on the screener	<10	Not Available
Number of students who are on an IEP and demonstrated proficiency on the screener	<10	43%

Strong Readers Student Data	First Grade	% of First Grade Students
Total number of students in grade-level	15	Not Applicable
Total number of students on an IEP	<10	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	<10	Not Available
Number of students who did not meet grade-level target on the screener	<10	Not Available
Number of students who demonstrated proficiency on the screener	11	73%
Number of students who are on an IEP and demonstrated proficiency on the screener	<10	50%

Strong Readers Student Data	Second Grade	% of Second Grade Students
Total number of students in grade-level	12	Not Applicable
Total number of students on an IEP	<10	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	<10	Not Available
Number of students who did not meet grade-level target on the screener	<10	Not Available
Number of students who demonstrated proficiency on the screener	<10	Not Available
Number of students who are on an IEP and demonstrated proficiency on the screener	<10	50%

Strong Readers Student Data	Third Grade	% of Third Grade Students
Total number of students in grade-level	14	Not Applicable
Total number of students on an IEP	<10	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	<10	Not Available
Number of students who did not meet grade-level target on the screener	<10	Not Available
Number of students who demonstrated proficiency on the screener	<10	Not Available
Number of students who are on an IEP and demonstrated proficiency on the screener	<10	0%

Strong Readers School Data	Description	Column1
Number of staff implementing the provisions of the Strong Readers Act		11
Average daily classroom time devoted to implementing the provisions of the Strong Readers Act	90 minutes	
School District Board of Education Policy to implement the provisions of the Strong Readers Act	STRONG READERS ACT To identify students who have a reading deficiency including students with characteristics of dyslexia, every student enrolled in kindergarten, first, second, and third grades shall be assessed at the beginning, middle, and end of each school year using a screening instrument approved by the State Board of Education for the acquisition of reading skills including, but not limited to, phonological awareness, decoding, fluency, vocabulary, and comprehension. Any student who is assessed and found not to be meeting grade level targets shall be provided a program of reading	

District Expenditures	Included Expenses	Amount
Instruction	Books, technology, and salaries	\$998.17
Instructional Staff Training	Registration, travel, or stipends related to literacy trainings	\$0.00
Academic Student Assessment	Diagnostic and progress monitoring assessments	\$0.00
Vehicle Operation Services	Salaries for summer school bus drivers	\$0.00
Total		\$998.17